



HOME LEARNING

Reception

WEEK 6

THEME: IN THE GARDEN

Date: 22.05.2020

Firstly, apologies for the links to Twinkl yesterday. I'm sorry I hadn't realised they had stopped the free downloads to parents. Have been in touch with Twinkl who have said to go on to the link below and type in the offer code which is **CVDTWINKLHELPS**.

<https://www.twinkl.co.uk/offer>

Hoping that helps and you shouldn't have to pay.

MATHS

Today, I'm going to ask you some questions about 3D shapes. Make sure you have your 3D shapes from yesterday in front of you to help. You have to do some careful thinking. You don't have to write your answers down but you can tell your adult. These questions are called reasoning because you have to give a reason why you think your answer is correct. It's quite tricky but have a go.

Parents, please could you scribe the children's answers in the book. These are quite tricky to do so don't worry if your child finds it hard but it's good to get them used to hearing such questions. If they do find it difficult, try giving them a couple of reasons for their answer and allow them to choose the one they think it is. Please encourage them to use 'face' where appropriate.

Before we do the questions, let's remind ourselves about the 3D shape names and what they can do.

[3D shape detective](#)

[Stack, slide or roll?](#)

Point to the shapes that stack. **Why can they stack?**

Point to the shapes that slide. **Why can they slide?**

Point to the shapes that roll. **Why can they roll?**

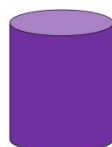
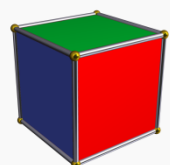
Have you got your cone, cube, cylinder, sphere and cuboid from yesterday? Can you remember which parts of a 3D shape are faces? If you can't remember watch the clip below.

[Introducing faces of 3D shapes](#)

I am thinking of a 3D shape. It has a curved face. What could it be? Is there more than one answer? What could the other answers be?

I need to build a tall tower. What 3D shape should I put at the bottom? Why? What other 3D shapes could I have?

What is the difference between these shapes?



LITERACY

Today children, I thought you could have a game of popcorn with our Tricky Red words. **Do you remember how to play?**

You will need small pieces of paper with one of these words written on each of them. Get an adult to write the words for you. The words are **you, your, he, she, me, be, they, my** and **the**. Make sure the words are folded up and put them into a cup. Either you or an adult puts their hand over the cup and shakes them. You then shout 'Popcorn' and the words are thrown up into the air. **How long does it take you to find each word, read it correctly and put it back into the cup? Did you get them right?**

Have another go. **Can you get them all right?** If you did, try it again. **Can you be quicker?**

Parents, if your child is confident with the words above, try these. do, so, to, out, one, like, have, some, come, little, are and there

PHYSICAL ACTIVITY

Today I would like you to use a pair of scissors and cut out shapes to make some minibeasts. You could then put them in the garden where you might find real ones. If you can't do that then create your own garden from your construction toys and put them in your construction garden.

[minibeasts](#)

Challenge: Paint, draw or collage other minibeast, cut them out and put them in your garden.

THEMED LEARNING

Eid al-Fitr is a festival celebrated by Muslims. It will start tomorrow evening, Saturday 23rd May and end on the evening of Sunday 24th May. It follows Ramadan. During Ramadan, adults and older children do not eat or drink during daylight hours for a whole month. Eid al-Fitr celebrates the end of Ramadan. Find out more about this special celebration from the link below.

[Eid al-Fitr](#)

Try out some of the activities in the clips.

- You could have a go at some Mehndi patterns. ([mehndi-patterns-pencil-control-activity-sheets](#). There is a template of a hand below if you would like to design your own).
- You could make some onion pakoras. (The recipe is on this link [pakora](#)).
- You could make a Mosque using your construction toys or use collage materials like the one on the film.

Parents, I've added this at the bottom if your child is feeling worried either about the current situation or coming back to school. It's a little clip about feeling worried. When we did our Mindfulness and Well Being Day, we talked about feeling angry. We said it was ok to feel angry but that talking about what had made us feel that way was good for us. We then did some Buddy Breathing. I know you probably know all this but I've put this clip on and a soothing story for Buddy Breathing if you want it.

[Feeling worried](#)

[Buddy Breathing Technique](#)

[Moshi story](#)

